English for Iraq



Republic of Iraq,
Ministry of Education

2nd Intermediate Activity Book

Editorial and Adaptation Committee
Malek Mohamed Juda – Head of the English Curriculum
Muayyad Naji Ahmed – Curriculum Consultant
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by **Terry O'Neill**
and **Peter Snow**





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IRQ15 AB 2ndI **Hussein Kareem**

Lesson 1

Read and complete the sentences. Choose the best words from the box.

article	cartoon	joke	poetry	report	well-known	team

1 Our teacher told us a ______ this morning and we all laughed loudly.

2 Noora has written an ________ for the school magazine.

3 Our football ______ didn't play well in the match yesterday.

4 We need to interview a ____________ person in our town. Can you suggest someone?

5 I don't like writing stories, but I love writing ________ .

Which sentences can you put these adjectives into?

interesting	funny

Lesson 2

A 1 **Listen and answer these questions. Write short answers.**

1 Who is not interested in starting a magazine at first? ____________________

2 Who does Layth suggest as the editor? Why? ____________________

____

3 What do Layth and Usama want to be? ____________________

4 What job on the magazine will Tariq have? ____________________

B **1 Listen again and underline the strong syllable in these words.**

magazine reporter interview
photograph photographer

Lesson 3

Answer these questions about the interview on page 6 of your Student's Book. Write short answers.

1 How long has Mr James worked in the cafe? ______________________

2 How long has he lived in Ashby? ______________________

3 What does he dislike doing?

____

4 Why does he like the programme *A Taste of the Sea*?

____

5 Why does he think a ring road would help the town?

____

Lesson 4

Write answers to these questions.

1 Where do you live? ______________________

2 How long have you lived there? ______________________

3 How long have you been in this school? ______________________

4 What do you like doing in your spare time? ______________________

____

5 What things do you dislike doing? ______________________

____

6 What kind of people do you like and dislike? ____________________

____

7 What is your favourite TV programme? ____________________

____

8 Do you have any suggestions for making the town better?

____

____

Lesson 5

A Write these sentences with the correct punctuation.

1 in our classroom the teachers table is in front of the board

____

2 most teachers stay in the teachers room in the break

____

3 yesterday four animals escaped from the lions cage in the zoo

____

B **Punctuation – *speech marks***

When we report what people asked or said, we have to use speech marks.

Examples:

Mike said, 'I'm a good photographer.'

'I'm a good photographer,' Mike said.

Look at the commas in both sentences.

Look at this example. Why is there no comma?

'Is Rafid good at writing stories?' I asked.

Now write this question and answer with the correct punctuation.

are you coming to the beach my brother asked

____

I cant I answered I have to write an article

____

C Write the words. Be careful with your spelling.

Word-building – words for someone who does something					
farm	farmer	clean	________	drive	________
print	________	catch	________	swim	________
edit	________	play	________	speak	________
report	________	skate	________	sing	________
teach	________	football	________	write	________

D Read and complete the sentences with *for* or *since*.

1 I waited for the bus ______ half an hour. Then I started walking.

2 We've been in school ______ eight o'clock this morning.

3 I'm hungry. I haven't eaten anything ______ last night.

4 We stayed in India ______ two weeks.

Lesson 6

A Answer the first questions on page 8 of your Student's Book.

Jill's problem is that ______________________________

____

____

B **Now read both letters and find the following:**

1 a word meaning 'speak with difficulty' ______________

2 a word meaning the opposite of 'shy' ______________

3 a word meaning 'frightened' ______________

4 what to say to be friendly ______________

C **Use Sally's notes to write her advice. Write one paragraph to each person.**

1 work hard all semester – don't work too hard before exams – at exam time, try not to worry – before bed, read a story or listen to music, etc. – bed early

____

____

____

____

2 agree, not right – don't give hw: – v. unhelpful – not helping your friend – doesn't do own work, won't learn anything – e.g. can't copy in exams – explain

____

____

____

____

____

Lesson 7

A Find these words in the text on page 11 of your Student's Book. Choose the correct meaning.

1	**embarrassed**	a) to feel tired	b) to feel shy and silly	c) to feel ill
2	**spill**	a) make untidy	b) make a liquid flow out	c) make coffee hot
3	**mug**	a) a big cup	b) a big plate	c) a big bottle
4	**mirror**	a) an old car	b) a wall	c) glass you can see in

B Write one of the stories on page 11 of your Student's Book.

Writing tip 1 – *a paragraph*

This is a very short story, so it needs only one paragraph.
In paragraphs, sentences follow each other. They do not begin on new lines.
When you finish, check your punctuation.

C **Write a paragraph about your most embarrassing moment.**

First, write a draft in your copybook.
Next, edit your draft. Correct it and make it better.
Then write your story again here.

____

____

____

____

____

D **Read your stories aloud. Then choose the best to put in the school magazine. Use the language in the boxes.**

Asking for opinions	
What do you think of Ali's/Noora's story?	Which story is the best?

Giving opinions			
I think that	his/her Ali's/Noora's your my	story is the	best. funniest. most interesting. most embarrassing.

Lesson 8

Fill in this application form.

WYC Application Form

Name: ______________________ Age: ____

Address: ____

How often do you go camping? ______________________________

Why do you like camping? _________________________________

____

____

Which other countries have you been to? ____________________

____

Which languages do you speak? ____________________________

What do you do in your spare time? ________________________

____

Lesson 9

A Write words that mean the same.

1 famous ______________

2 a present ______________

3 a piece of advice ______________

4 not shy ______________

5 a piece of writing ______________

6 a funny story ______________

B Write the missing letters in these words.

1 t__ __m

2 p__ __try

3 cart__ __n

4 m__ __n

5 interv__ __ws

6 ball__ __n

C Read the descriptions of people in the box. Write sentences using 'I like ...' or 'I don't like ...'.

1 They never do their homework.	2 They tell jokes.
3 They laugh at me.	4 They copy my homework.
5 They help other people.	6 They tell lies.

1 I don't like people who never do their homework.

2 ______________________________

3 ______________________________

4 ______________________________

5 ______________________________

6 ______________________________

D Write this paragraph with the correct punctuation.

noora and dana wrote stories for the class magazine both stories are very good but the editor says she can only print one which of the girls stories will the team choose
i think Nooras is the best sara said
everyone agreed so nooras story will be in the magazine

____

____

____

____



E Work out these messages and write them as full sentences.

1 Pls. go to shop. I'm v. hungry.

____

2 Do your h.w. I'm v. tired.

____

____

F Read the answers below and write the questions.

1 ______________________________

I go swimming three times a week.

2 ______________________________

I have been to Egypt, Spain and Kuwait.

3 ______________________________

I speak Arabic, English and French.

Lesson 10



A

1 Title ____________________

2 Characters ____________________

____

3 What it is about ____________________

____

____

____

4 Why I liked/didn't like the story

____

____

____

____

____

5 New words ____________________

____

B **Read the definitions and match them to the words below.**

a) a person who brings food and drink on a plane

b) a special document which lets you visit other countries

c) something to put your clothes in when you travel

1 passport __ 2 suitcase __ 3 flight attendant __

Extra activities

A Write these words in alphabetical order.

probably price photographer programme poetry printer pile

____

____

B Write these sentences correctly.

1 mum i shouted come here

____

2 whats the matter she asked

____

3 ive broken my brothers computer i answered

____

4 he wont be very happy about that she said

____

C 6 Listen and draw lines.

Nadia and Maysam are talking about what people will write for their school magazine. Who will write the different sections?

Maysam •	• Sports news
Tanya •	• TV review
Nadia •	• Problem page
Rasha •	• Interview
Muna •	• School news
Abla •	• Story

D **Read the interview from the school magazine and answer the questions on the next page.**

Meet a local personality

This month, we talked to Yahya Zeki, the headteacher of a high school in the city.

How long have you been a headteacher, Mr Zeki?
I've worked as a headteacher for ten years. Before that, I was a maths teacher.

Do you enjoy your work?
I love teaching young people and working with other teachers. I don't enjoy doing paperwork.

What do you like doing in your spare time?
I don't like sitting at home in the evenings, so I go out a lot. I go to a French class on Mondays. On Fridays I go to the mosque.

What kind of people do you like and dislike?
I like people who can tell a good story. I really enjoy listening to them. I don't like students who drop paper and empty cans in the classrooms and don't put them in the litter bins.

What's your favourite food?
I love Iraqi food.

What's your favourite TV programme?
I don't watch much television because I'm usually out. But I like some programmes about health. *Health for all* is my favourite.

What's your favourite place in town?
The corniche. I go there every weekend.

Do you have any suggestions for making the town better?
The town needs some more parks. The roads and bridges should be improved, too.

1 Where does Mr Zeki work?

2 What things does he dislike doing? ______________________________

____

3 What language is Mr Jones learning in his evening class? ____________

4 What is a litter bin? Tick the correct box.

a) a basket for flowers ☐

b) a container for food ☐

c) a place to put rubbish ☐

5 What kind of programme is *Health for all*? ____________________

E Read and complete this story. Write the correct forms of the verbs in brackets.

Last Friday I (walk) ________ in the park when I (see) ________ my brother. He (play) ________ on his skateboard.

'Look at me,' he (say) ________ and (go) ______ off down the path very fast.

'Careful!' I (shout) . ________

Suddenly, he (fall) ________ off and I (start) ________ to laugh.

We (walk) ________ home very slowly. Now my brother (have) ________ a black eye.

F **Read these problems. Use Aunt Sally's notes to write her advice.**

1 **Problem:** I stammer when the teacher asks me a question.
I feel very embarrassed.

count to 5 before u spk. – think abt. what to say
– ask yr. teacher to help – she'll understand.

2 **Problem:** I cannot remember new words in my French class.

write words in groups in yr. vocabulary bk. e.g. names
of food, buildings, clothes – ask for help – learn 5 new
words a day.

Unit 2

Lesson 1

A Read page 17 of your Student's Book and answer these questions.

1 What are the paragraphs about? Choose the best answers.

why fitness is important how to enjoy life
how you can get fit playing games

Paragraph 1: ____________________

Paragraph 2: ____________________

2 Why is it important to be fit? ____________________

3 Why can unfit people not run or walk easily? ____________________

4 Why is exercise good for you? ____________________

5 What kinds of exercise can you find in paragraph 2? ____________________

____

6 Which words in the text mean the following?

a) often ______

b) able to do things like running and playing games easily ______

c) opposite of fit ______

d) kinds ______

What other forms of exercise do you know?

B **Complete these sentences to give advice to the boys on page 17 of your Student's Book.**

1 Ahmed, you ________ watch TV ________. You ________ play games.

2 Zaid, you should ____ exercise regularly and ____ fit.

3 Yassir, you ________ everywhere. You should ____.

C **Write these sentences again using *should* or *shouldn't*.**

1 Don't let children play with matches.

____

2 Use the zebra crossing when you cross the road.

____

3 Never cycle on the wrong side of the road.

____

4 Keep medicine out of the reach of children.

____

D **Ask and answer.**

Student 1: Ask your partner the questions below and write short answers.
Student 2: Answer the questions honestly.

Answering *How often* questions

every day	every Thursday	often	not very often
once a week	twice a week	sometimes	

1 a) Do you play any games? ____________

b) Which games? ____________

c) How often? ____________

d) For how long? ____________

2 a) Do you go walking? ____________

b) How often? ____________

c) Where? ____________

d) For how long? ____________

3 Do you think you are fit? ____________

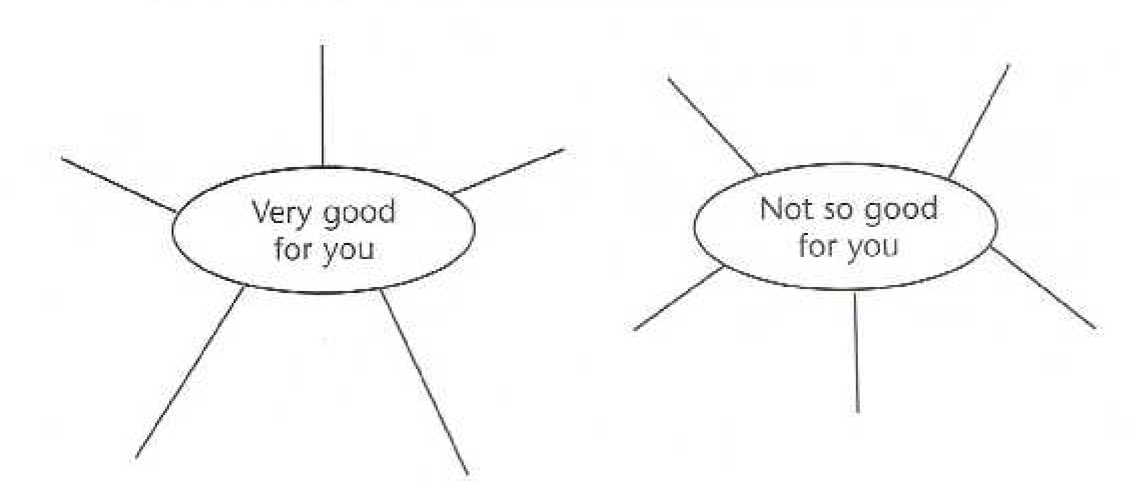
Student 1: Do you agree with your partner's answer to question 3? Does he/she need advice?

Now change roles.

Lesson 2

A **Complete the spider diagram with the words in the box.**

apple	biscuits	burger	coke	crisps
cucumber	lettuce	strawberries	sugar	water



B Answer these questions about the report on page 18 of your Student's Book. Write short answers.

1 Which things are very good for us? ____________________

2 What should we not eat too much of? ____________________

3 Which three things should we be careful about? ____________________

4 Why was the food in Layla's bag not very healthy?

a) Crisps ____________________ .

b) Chocolate bars ____________________ .

c) Cola ____________________ .

C Write the phrases in the box before these words from the report.

too many	too much	a few

1 __________ meat or cheese

2 __________ biscuits, sweets, fries or crisps

3 __________ biscuits, fries, crisps or sweets

4 __________ cola

5 __________ chocolate bars

6 __________ vegetables

Now use the phrases to complete these rules.

You use __________ and __________ before count nouns.

You use __________ before non-count nouns.

a lot of

We can say: *a lot of biscuits, a lot of fruit.*

Lesson 3

A 🎧 7 **Listen and write notes.**

1 What did Meena order? ______________________________

2 What did Waleed order? ______________________________

Whose meal was healthier – Meena's or Waleed's?

B **Use the menu on page 19 of your Student's Book to order a meal. Take turns as the waiter.**

Lesson 4

Complete the conversations with the words in the box.

aches	all	dentist	have	headache	matter
pills	right	sorry	toothache	water	

Are you ____________ ____________, Jalal?

I've got a ____________. My tooth really hurts.

Oh, I'm ____________. You should go to the ____________.

What's the ____________, Mum?

I ____________ a ____________. My head really ____________.

Oh dear. Shall I get you some ____________ and ____________?

Yes, please.

Lesson 5

A Listen and answer the questions. Write notes.

These girls are sick. They have gone to see a doctor.

1 What is wrong with Noora? ____________

2 What did the doctor put in her ear? ____________

Noora

3 How many times a day should Noora use the medicine? ____________

4 How many drops should Noora use each day? ____________

5 What should she not do? ____________

---

1 What is wrong with Rasha? ____________

2 What does Rasha need to wear? ____________

Rasha

3 Why does she not like wearing them? ____________

4 What should she do to stop her headaches? ____________

5 What did the doctor give Rasha? ____________

6 How many times a day should she take them? ____________

B Use your answers to complete these paragraphs.

Noora had ____________, so she went to the doctor. The doctor ____________ in Noora's ear. Noora should do this ______ a day. Her ear will be better in ____________ . Noora should ____________ ________ .

Rasha had a very bad ____________ . It ______ all the time. Rasha ____________ ____________, but she ____________ . The doctor said

Rasha ______________________ . If she doesn't, she will have ________ all the time and her eyes will get worse. The doctor gave her ________ . She ______________________ .

C How do you think you feel in these situations?

1 Last night, you had only three hours sleep. 'I feel ________.'

2 You are out on a boat. The weather gets very bad and water starts coming into the boat. '________.'

3 Your older sister has just had a baby boy. '________.'

4 Your father has just told you that the family are going to Australia for a holiday. '________.'

5 Your friend is very ill in hospital. '________.'

6 You take exercise five times a week. '________.'

Lesson 6

A Answer these questions about Jalal's story on page 21 of your Student's Book.

1 a) Does Jalal enjoy playing with Ibrahim? ________

b) Which words tell you this? ________

2 a) Did Ibrahim say he felt sick a few times or many times?

____

b) Which words tell you? ________

3 Did Jalal believe Ibrahim was sick? ________________

4 In line 18, what does *That* refer to? ________________________

5 Where did Ibrahim have to go? ________________________

6 Did Ibrahim die? ______________

B Choose and tick the best meanings of these words.

an hour or so
a) one hour
b) about an hour
c) one hour or two hours

unusual
a) what someone usually does
b) what someone does sometimes
c) what someone does not usually do

Jalal was **surprised.**
a) He was happy because something funny happened.
b) He was angry because there was no time to think.
c) He was shocked because something unexpected happened.

my **fault**
a) something good
b) something bad
c) something new
— that happened because of me

C **Use the table to write four sentences like this one:**

My brother wants me to play with him.

My friend Our teacher My mother My father	wants	you us me me	to help him in the garden. to ride my bike more carefully. to work harder. to go to the park.

____

____

____

____

D **This was the draft of paragraph 1 of Jalal's story. Look at the marks and work out what they mean. Try to correct the paragraph and make it better.**

I sometimes have to look after my little brother for
join an hour or so. My parents go out. Ibrahim is ten.
He always wants me to play with him. I want him join
to play by himself. One day when I ~~played~~ a gr.
computer game, he said again and again, 'Jalal, P.
sp. I feel sick. I've got a ~~pane~~ in my stomach.'
n.p. ['You always say that, Ibrahim. There's nothing
wrong with you,' I said. 'You haven't got a How did you feel?
sp. ~~pane~~. You are a ~~pane~~. Sit down and watch
that video.'

Now look at page 21 of your Student's Book to check your ideas.

Lesson 8

Choose words from the boxes to complete these limericks.

1

cry	teacher	late	Why?	school	boy	day	Kuwait	eight	clock

There was a young ______ from ________,

Who got to ________ every day ______.

When his __________ asked '______'

He replied with a _____,

'My ________ always wakes me at ________.'

2

woman	man	house	door	wall	bore	white	right	Jaipur

There was an old ______ from ________,

Whose ________ had a green and blue ________.

I said, 'I like ________.'

He said, 'That's all ________.

But I think that white is a ________.'

Now listen and check your answers.

Lesson 9

A Spelling – Write the missing letters in these words.

1 cara__ __e
2 st__ma__ __
3 fru__t
4 lau__ __ter
5 su__prised
6 bisc__ __ts
7 ri__ __t
8 __rong
9 reg__la__ly
10 of__en
11 m__n__tes
12 unh__ __lthy
13 ch__c__l__te
14 fr__ __d
15 med__cin__

B Which of these are good forms of exercise? Tick the correct answers.

swimming ☐ shopping ☐ running ☐ watching films ☐
walking slowly ☐ netball ☐ playing computer games ☐ climbing ☐

Compare your answers.

C Put these words in the correct order to make sentences.

1 you him The doctor to tomorrow see wants

____

2 pain her has ear Nadia a in

____

3 are many sweets teeth Too for your bad

____

4 small climb shouldn't trees You children let

____

5 have should a toothache see If dentist you a you

____

D Join these sentences together. Use *but, when* and *and.*

1 Rafid fell off his bicycle. He hurt his leg.

____

2 Noora doesn't like beef. She likes lamb.

____

3 I was washing up. The phone rang.

____

E Punctuate these sentences.

1 would you like to go to a restaurant this evening she asked

____

2 i don't know what to do said ali i agreed to meet jamal but I cant remember where

____

____

F Complete the sentences with the words in the box.

worried	upset	excited	happy	wonderful	frightened	surprised

1 I get __________ when I read scary stories at night.

2 Bob and Basim were very __________ about going to the World Youth Camp.

3 I was so __________ to pass the exam. I was __________ I had done badly.

4 Dania was really __________ with the __________ present from her best friend.

5 Arguing with my sister makes me feel __________.



Lesson 10

A

1 Title ______________________________

2 Characters ______________________________

____

3 What it is about ______________________________

____

____

____

4 Why I liked/didn't like the story

____

____

____

____

5 New words ______________________________

____

B **Complete the sentences using the words in the box.**

offered	borrowed	told

1 Bob ______________ clothes from the other boys.

2 Rod ______________ Bob and Basim to make scrambled eggs.

3 Hans ______________ to carry the eggs.

Extra activities

A Correct this paragraph and make it better by joining sentences and using punctuation marks.

Khalid was watching TV. The phone rang. It was for his mother. Ill take it in the kitchen she said. Take care of your little brother. I will, he answered. Five minutes later Khalid looked for his brother. He wasnt there. Khalid ran into the garden. He saw his brother up a tree. Stay there, he shouted. Dont move. Just then, his brother fell. Khalid ran over. His brother was lying on the ground. He was crying. He wasn't hurt. He was just frightened.

B 14 Listen and answer the questions. Write short answers.

1 Who goes to see the doctor? ____________

2 What is wrong with her? ____________________

3 When did the pain start? ____________________

4 What did she eat with the rice and lamb? ____________

5 Where does her stomach hurt? ____________

6 What does the doctor give her? ____________

7 How many times a day should she take it? ______________

8 What should she do if the pain doesn't go away? _________________________

C Write the opposites of these words.

1 fit _______ 2 never ____________ 3 usual ____________

4 a little _______ 5 healthy ____________ 6 boring ____________

D Write words that match these definitions.

1 the meat of a young sheep ____________

2 cooked in an oven ____________

3 cooked under strong heat ____________

4 a list of food in a restaurant ____________

5 someone you go to when you have toothache ____________

E Give these people advice. Give a reason each time.

1 Ali needs to wear glasses, but he doesn't wear them often.

You ____

If you don't ____

2 Noora doesn't take any exercise.

____

____

3 Fareeda doesn't eat any fruit or vegetables.

____

____

F Read this story and answer the questions. Write short answers.

I was watching TV yesterday when the phone rang. The call was for my mother and it was important.

'I'll take it in the kitchen,' she said. 'Look after your brother, Salam.'

My brother was sitting on the floor playing with his toys. 'Sure, Mum,' I said. 'He'll be OK.' A few minutes later, the TV advertisements came on and I got up to get myself a cola. When I came back into the sitting room, I couldn't see my brother anywhere.

I ran into the garden and there he was, up a tree. 'Jameel!' I shouted. 'Don't move! Stay there! I'll come and get you.' I was too late. His head hit the ground when he fell. He didn't cry. In fact, he didn't say anything. He just stayed there like a stone. I thought he was dead. I rushed into the house to get my mother.

'Quick,' she said. 'Phone for an ambulance.'

The ambulance arrived very quickly and took Jameel to hospital. We went too, but we had to sit in the waiting room for a very long time. At last, a doctor came to talk to us. He was smiling. 'Jameel is very lucky,' he said. 'He will be all right, but we need to keep him in for a day or two. Would you like to see him now?'

'It was my fault and Mum will be angry,' I thought. Actually, she didn't say anything. She didn't have to because I felt terrible and I learned a lesson I will never forget.

1 What is the writer's name? ________________

2 What is his brother's name? ________________

3 Where were the brothers when their mother went out? ________________

4 Why did Salam go out of the room? ________________

5 Did Jameel hit a stone when he fell? ________________

6 Was he dead? ________________

7 When will he come home? ________________

8 What lesson do you think Salam learned? Tick one of these.

a) I should not watch so much TV. ☐

b) I should look after my brother better. ☐

c) I should not drink so much cola. ☐

G Write a paragraph about a visit to a restaurant. Think about these things:

When did you go?
What did you order?
What was the food like?
Who went with you?
What did your friend order?
Did you enjoy it?

____

____

____

____

____

____

____

____

Unit 3

Lesson 1

A **Which sports connect these words? Write the names of the sports.**

1 run jump throw ____________

2 ball basket two teams ____________

3 sea boat wind ____________

4 ball net racket ____________

5 swim pool race ____________

6 ball eleven players goal ____________

B **Answer this question.**

Which sport(s) would you like to do?

____

____

Lesson 2

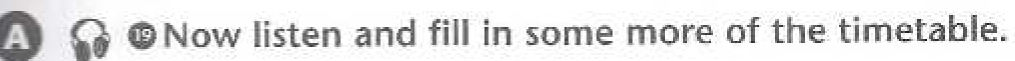
Answer these questions about the leaflet on page 33 of your Student's Book. Write short answers.

1 How many beginners' lessons are there? ___

2 How many advanced lessons are there? ___

3 How many team practices are there? ___

Lesson 3



A 19 **Now listen and fill in some more of the timetable.**

DAY	TIME	SPORT	
Monday W & G	5–7	________	________
	7–9	________	________
Tuesday M & B	5–7	________	________
	7–9	________	________
Wednesday W & G	5–7	Horse-riding (B)	________
	7–9	________	________
Thursday M & B	5–7	________	________
	7–9	________	________
Friday W & G	5–7	________	________
	7–9	________	________
Saturday M & B	10–12	________	________
	3–5	________	________

B – Beginners **A** – Advanced **T** – Team practice
M & B – Men and boys **W & G** – Women and girls

B **Now find information on page 33 of your Student's Book to complete the timetable.**

C Complete the sentences with the correct forms of these verbs:

go	play	do

1 I (not) ________________ volleyball before. I don't know what to do.

2 I _____ judo for three hours yesterday and now my back hurts.

3 I think Muna ________ horse-riding. Anyway, she is not here.

4 I can't come out this evening. I __________ gymnastics at seven o'clock.

5 I __________ swimming this afternoon. Do you want to come?

6 The boys _____________ football on the beach when it started to rain.

D Correct the words that have the wrong spelling.

1 Come to the sports sentre at five o'clock. __________

2 There's a biginers' lesson in judo. _____________

3 I really want to do aflectics on Wednesday. __________

4 I also have to practice playing basketball. __________

5 There's a teem practice on Saturday. _________________

E Make conversations.

Student 1 wants to do some sport at the sports centre.
Student 2 is the sports officer. He or she uses the timetable on Activity Book page 39.

❍ I'd like to play … do … go …

● How good are you at … ?

❍ I'm quite good./I'm a beginner, but I want to learn./I'd like to join the team.

● OK. Come on … at … o'clock. There's …

Lesson 4



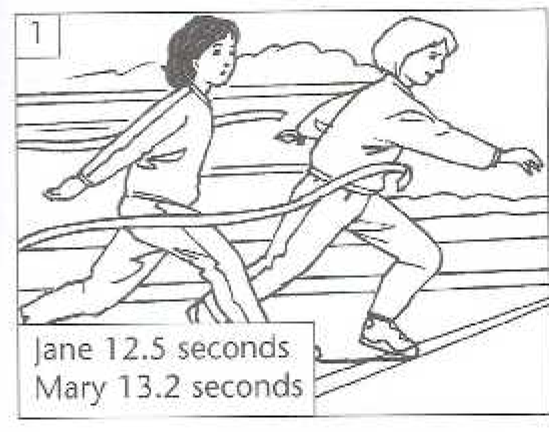
Numbers

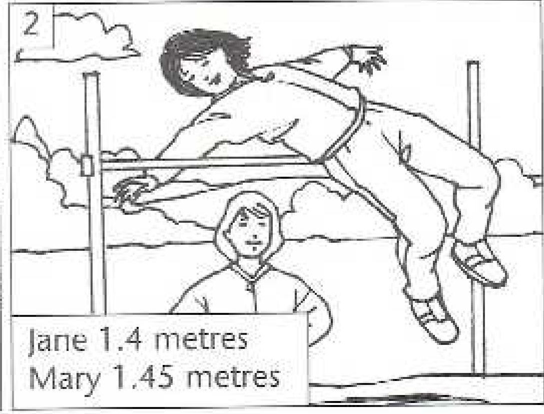
There are 60 seconds in one minute.

We say these in this way: *12.5 seconds:* *twelve point five seconds*

1.45 metres: *one point four five metres*

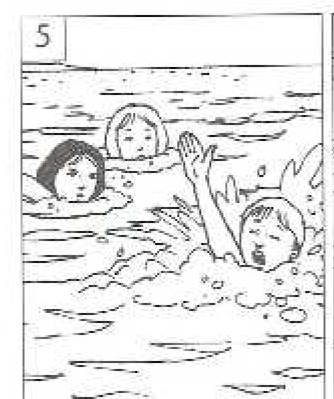
A **Look at the pictures and tell the story of the competition.**















B **Now write the story.**

First the girls ran 100 metres. Mary lost. She was slower than Jane. Then they did the high jump. Mary ________

____

____

____

____

____

____

____

Lesson 5

Read the text on pages 36 and 37 of your Student's Book again and answer these questions. Tick the correct answer.

1 Where were the Olympic Games of 2012?

(a) Jamaica (b) Brazil (c) London

2 How many Olympic gold medals did Usain Bolt win in 2012?

(a) three (b) four (c) one

3 Who did Andy Murray beat in the men's singles tennis final?

(a) Serena Williams (b) Roger Federer (c) Greg Rutherford

4 The record for the men's long jump, set in 1991, is:

(a) 8.31 metres (b) 9.63 metres (c) 8.95 metres

Lesson 6

A Write short answers to these questions.

1 For how long has Samir done judo? ____________

2 How do you know that he used to be unhealthy? ____________

3 How often does he train? ____________

4 Do you think that his life has improved? Why? Why not?

____

5 Which country would he like to do judo for? ____________

B Write sentences about changes in Huda's life with *used to*.

	Past	Now
1	live in Maysan	in Baghdad
2	shy	confident
3	lots of ice-cream	fruit
4	watch TV a lot	sport

Write about one change in your life.

____

Writing tip 2 – *topic sentences*

When you write a paragraph describing or explaining something, the first sentence often tells you what the paragraph is about. This is called the **topic sentence**.

What is the topic sentence of the article on page 38 of the Student's Book?

Write a paragraph about one of these:

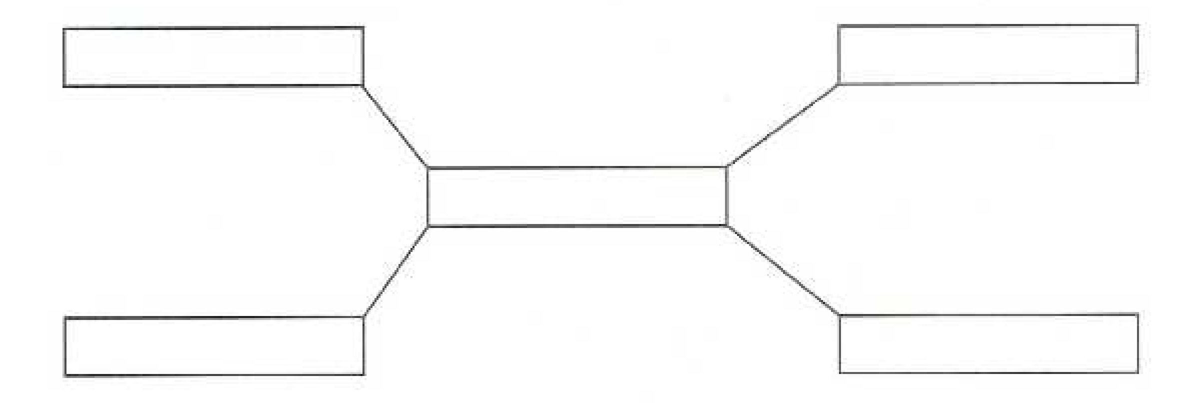
1 Write about why people should do sport.
2 Write about a sport you do or play and how it has changed you.

First, think of a topic sentence.

Example: 1 *I think that everybody should do athletics.*
or
2 *Doing athletics has changed me a lot.*

Then make notes about what you want to write.

1 Think of reasons for doing sport. Try to think of four.
or
2 Think of the differences that sport has made to you. Try to think of four. Write your notes anywhere in this diagram.



Number your notes in the best order.

Unit 3

Lesson 9

A Complete the sentences with the correct forms of the verbs in the box.

do play go

1 When you phoned the sports centre, I ______________ tennis.

2 My brother and I ________ horse-riding last weekend.

3 Samir Salih ____________ judo for two years.

4 I ______________ horse-riding a lot, but now I don't have a horse.

5 I think we should ______ more gymnastics at school. It's good for us.

6 Ahmed _______ judo every Tuesday evening.

7 Muna ______________ gymnastics, but she hurt her back.

8 Bill ______________ football since he was five years old.

B Write the missing parts of the verbs in this table.

Present	Past	Past participle
__________	lost	__________
win	__________	__________
__________	__________	beaten
__________	__________	run
__________	__________	hit
__________	__________	thrown

C Write the missing words in this table.

Verb	Noun	Adjective
compete	______	competitive
race	______	racing (car)
(none)	______	confident
score	______	(none)
(none)	______	fit
practise	______	(none)

D Complete the sentences with words from the box.

at	beginners'	for	information	leaflet	timetable	trains

1 I have never done any sport before, so I'll go to the ______ class.

2 Bill is very good ___ athletics because he ______ every day.

3 Our teacher says that gymnastics is good ___ us. I don't agree.

4 I phoned the sports centre to get more ______ and they sent me a ______ about what they do there.

5 If you don't know when the class starts, look at the ______ .

E Practise saying these figures.

Years

(a) 1896 (b) 1936 (c) 1948 (d) 1988
(e) 2000 (f) 2002 (g) 2004 (h) 2010

In which year were you born? Say it.

Times

(a) 10.27 seconds
(b) 19.32 secs.
(c) 1 minute 52.11 secs.
(d) 3 mins. 43.13 secs.
(e) 1 hour 29 mins. 18.08 secs.
(f) 2 hrs. 37 mins. 28.57 secs.

How fast can you run 100 metres? Say the time.

Weights

52kg. 68.05kg. 105kg. 85kg. 2.05kg. 60.54kg.

How heavy are you? Say your weight.

F Number these notes in the best order for a paragraph.

The best day of my holidays

Evening, cooked fish on fire

Night, put up tent and slept on beach

Morning, got up early – went swimming

Afternoon, sailed to island

G Rewrite these sentences using punctuation and capital letters.

1 look said linda the childrens zoo is over there

____

____

2 im sorry said the man at the sports centre we only have womens lessons today

____

____

Lesson 10



A

1 Title ____________________

2 Characters ____________________

____

3 What it is about ____________________

____

____

____

4 Why I liked/didn't like the story

____

____

____

____

5 New words ____________________

____

B **Read the definitions and match them to the words below.**

a) something unexpected

b) stand in a line of people

c) where you play tennis

1 surprise _ 2 court _ 3 queue _

Extra activities

A Two sports officers are filling in a timetable for a special sports weekend at the centre. When are these classes? (24) Listen and draw lines from the sports to the times.

Sports			Times
			Saturday
Karate: Beginners	•	•	10–12
Karate: Advanced	•		
Judo: Beginners	•	•	2–4
Judo: Advanced	•		
Tennis: Beginners	•	•	5–7
Tennis: Advanced	•		
Athletics: Beginners	•		**Sunday**
Athletics: Advanced	•	•	10–12
Swimming: Beginners	•		
Swimming: Advanced	•	•	2–4
Gymnastics: Beginners	•		
Gymnastics: Advanced	•	•	5–7

B Complete the paragraph with the correct words from the box.

lost	kicked	goals	final	beaten	cup	score	scored	won

Babil played Kirkuk in the ________ of the Iraqi Schools' competition. After 85 minutes, the ________ was Babil 0, Kirkuk 0. Then the ball came to Hasan. He ________ it past the Kirkuk goalkeeper.

'Babil 1, Kirkuk 0!' shouted Hasan. 'We've ______ the ______ ! We've ________ Kirkuk!'

Unfortunately, Kirkuk ________ two ________ very quickly after that and Babil ______ the game 1 – 2.

C Write the correct forms of the verbs in brackets.

1 The first modern Olympic Games (take place) ________ in 1896.

2 One day Samir wants (compete) ____________ in the Games.

3 He (do) ____________ athletics, but now he does judo.

4 He (be) ____________ in the beginners' class, but now he is in the advanced class.

5 He (hate) ____________ sport, but now he likes it very much.

6 He goes to the sports centre every day because he enjoys (train) ____________.

D **Find these words in the text quickly and match them to their meaning.**

1 take place   2 took part in   3 medals

a) what the winners get   b) happen   c) competed in the Games

Olympic facts and figures

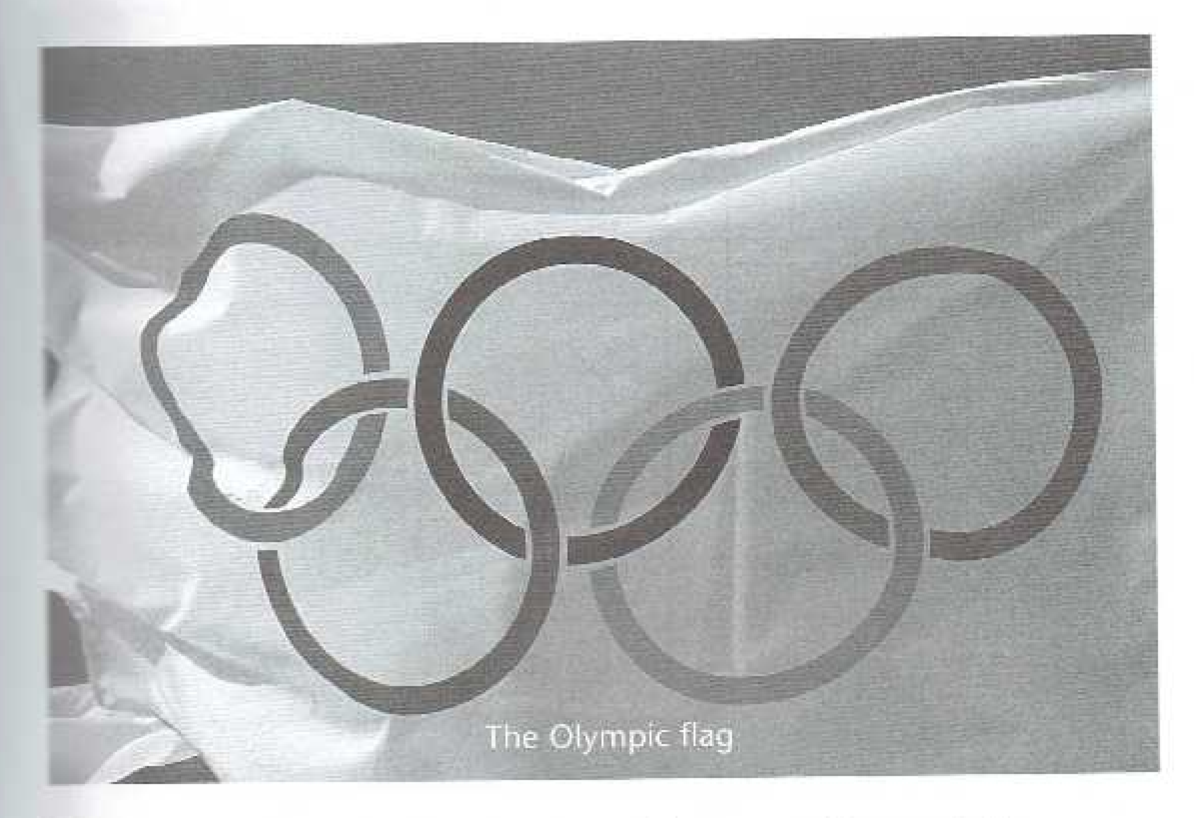
- The old Olympic Games took place in Greece two thousand years ago. In 1896, a Frenchman started the modern Olympic Games. They take place every four years.

- Pierre de Coubertin started the modern Olympic Games. He thought that everybody should enjoy taking part in the Games. He said, 'The most important thing in the Olympic Games is not to win, but to take part.'

- More than 200 countries took part in the London Olympic Games in 2012. Over 80 countries won medals. The athletes competed in 26 different events.

- The athletes who come first, second and third win medals. The winner gets a gold medal, the athlete who comes second gets a silver medal and the third gets a bronze medal.

- The five rings on the Olympic flag stand for the five continents. Each continent has a different colour. Blue is for Europe, yellow for Asia, black for Africa, green for Australia and red is for America.


The Olympic flag

E **Now read the text and answer these questions quickly.**

1 What do the winners get?

2 How many countries took part in the Olympic Games in 2012?

3 What do the Olympic rings stand for?

4 Who was Pierre de Coubertin?

5 Did he think it was important to win in the Olympic Games?

6 When were the first modern Olympic Games held?

7 How often do the Olympic Games take place?



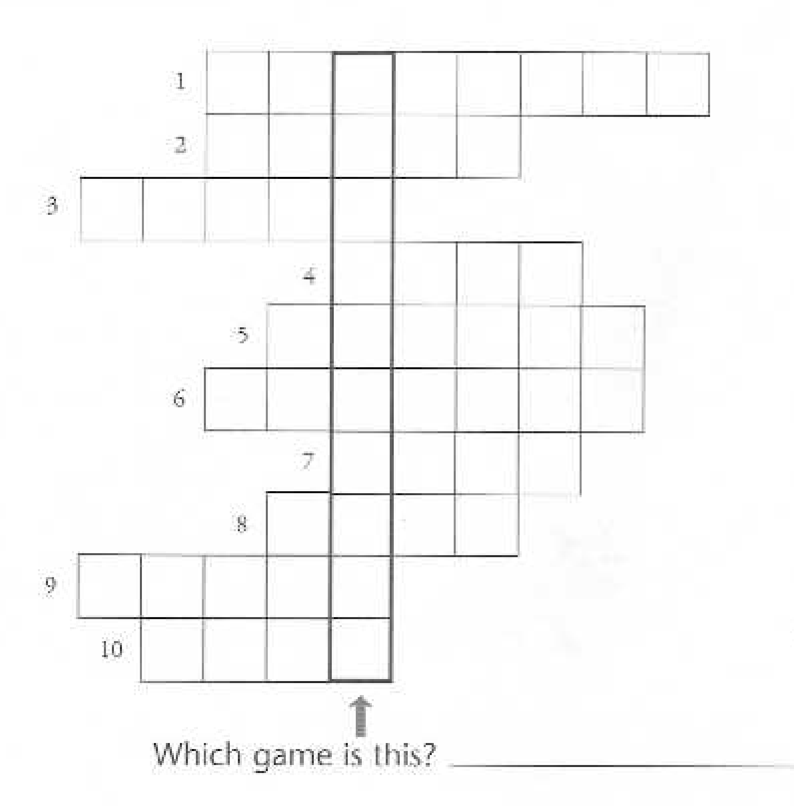
Dates – years

1981 means the year one thousand, nine hundred and eighty-one.

However, we say and write the year in these words:

1981 – nineteen eighty-one
1896 – eighteen ninety-six
2014 – two thousand and fourteen

F **Fill in this word tree.**



1 The opposite of 'beginners'.
2 At the end of the game the … was Kirkuk 2, Babil 1.
3 The last game in a competition.
4 The opposite of 'win'.
5 It comes after 'first'.
6 The … Games take place every four years.
7 The opposite of 'lose to'.
8 You have to run fast in the 100 metres …
9 Athletes win a … if they come first, second or third.
10 A point in football.

Lesson 2

A **Before you read the text below, look at the heading and note down what you think the text will be about.**

____

____

____

B **Read the questions and answer them using the text below.**

1 Why do you think the brothers and their helpers became known as the Green Team?

____

2 How long did it take the Green Team to remove 10 tons of rubbish from the streets?

____

3 How many vans did the Green Team have by their third year?

____

4 Name three things which prove the Green Team was a success.

____

____

Cleaner streets

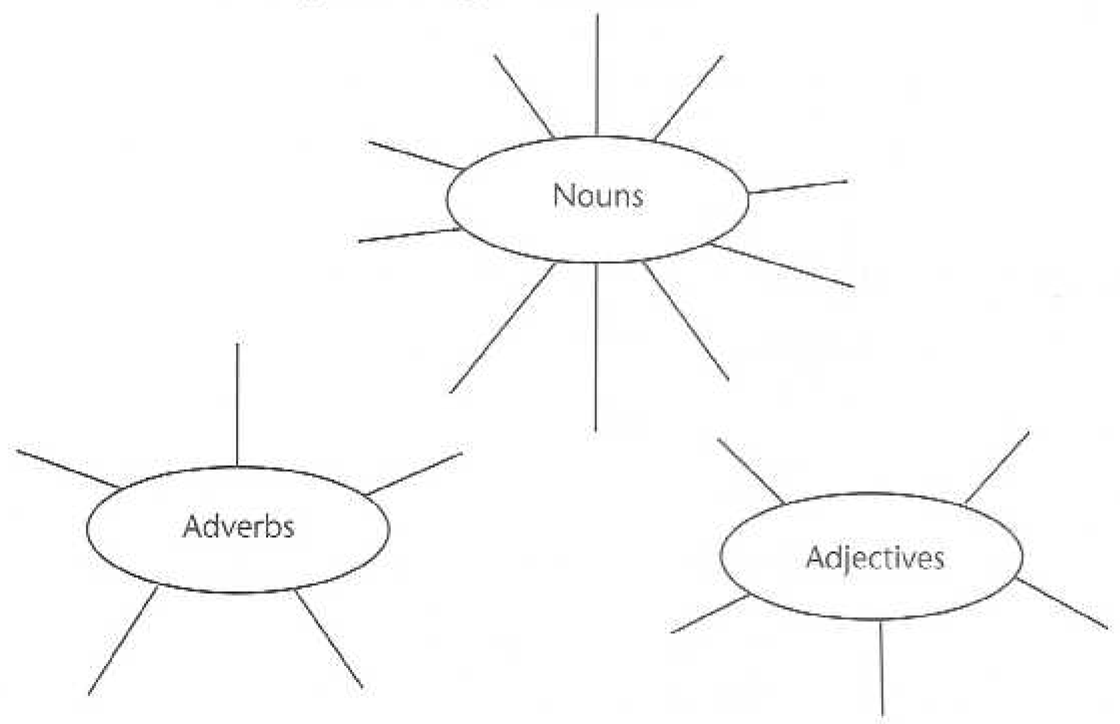
Whenever the weather was fine, the three Salih brothers went out and rode around the streets of their district. They tied large boxes onto their bicycles. They picked up all the rubbish they could see in the streets. Friends came and joined them. These friends told other friends and by the end of the first year there were more than 200 volunteers helping the Green Team clean up the streets.

In the first 365 days, the brothers and their helpers had removed more than 10 tons of rubbish from the streets. Their work had created cleaner-looking and better-smelling streets. The whole district was a nicer place to live in.

Later, companies took part and gave money and materials. By the end of the second year, the Green Team had grown and had four vans. The brothers appeared on radio talk shows and on local and national TV. The Green Team was a great success!

Lesson 4

A **Look back through Units 1–3 in your Student's Book. Collect ten nouns, five adjectives and five adverbs that are new to you and add them to the spider diagrams below.**



B **Read the draft postcard below. Using the tips on page 46 of the Student's Book, find ways to improve the postcard, including:**

- checking spelling and punctuation
- adding adjectives and adverbs to 'paint a picture'
- making the postcard interesting for the reader: include things to make the reader laugh or smile, include your own feelings

Dear Jalal,

The hotel is nise. I lik the beach. A big dog chased me on the beach yesterday. We ate at a burger restaurant. It was good but I droppd my drink. I got very wet.

From,

Muhannad

C Write the improved postcard in your best handwriting below.

Check your progress Test A – Listening, Grammar, Vocabulary

A Read the first two questions. 30 Then listen and answer them.

Wendy has a problem, so she talks to her teacher.

1 What is Wendy's problem? Tick the correct answer.

(a) She is shy and she has a stomachache. ☐

(b) She sleeps too much and she has an earache. ☐

(c) She can't sleep and she has headaches. ☐

(d) She eats too much and she has toothache. ☐

2 What does her teacher ask about? Number these topics in the order you hear them.

(a) Taking pills __ (b) Taking exercise __

(c) Food and drink __ (d) Exams __

30 Listen again and answer these questions. Tick the correct answer.

3 Does Wendy worry about exams?

(a) never (b) sometimes (c) usually

4 Who thinks that Wendy does not have a problem?

(a) her doctor (b) her friend (c) her parents

5 Why does Wendy not take any pills?

(a) She has not been to the doctor. (b) She gets a stomachache.

(c) Her parents don't like pills.

6 What does Wendy have just before she goes to bed?

(a) a glass of lemonade (b) dinner (c) a cup of tea

7 What should she have?

(a) a cup of coffee (b) some crisps (c) a glass of milk



8 Why doesn't Wendy play tennis?

(a) She can't play tennis. (b) She doesn't like tennis.
(c) She has too much schoolwork.

9 How should she come to school?

(a) By car. (b) She should run. (c) She should walk.

10 How will this be good for Wendy?

(a) She will sleep better. (b) Her headaches will go away.
(c) She will get thinner.

B Complete the sentences with the words in the box.

too many	a little	a few	too much

1 It's all right to eat ______________ crisps.

2 Don't eat ______________ sweets. You'll feel ill.

3 If I drink ______________ coffee, I can't sleep.

4 I think it's all right to have ______________ sugar in my tea.

C Complete these sentences with the correct forms of the verbs in brackets.

1 Rashid ______________ (be) good at athletics, but he ______________ (stop) training and now he ______________ (not do) any sport at all.

2 He ______________ (be) at a new school for six months and he ______________ (enjoy) every moment.

3 He ________________ (work) hard since the beginning of the year and his marks ____________ (get) better.

4 He ________________ (hate) coming to school, but now he ____________ (like) it very much.

D Write words that match these definitions.

1 a funny story ________

2 somebody who writes about events for a magazine ______________

3 pieces of writing in lines using words that rhyme ___________

4 an article about, for example, how good or bad a TV programme is ________

5 the person who says what should be in a magazine __________

E Choose words from the box to complete the paragraph.

competition	confident	died	embarrassed
embarrassing	fat	shy	stammer

Last week, my friends and I were in a __________ in front of an important visitor. When we finished, he came up to me and asked me a question. I started to ___________ . I couldn't speak. I have never felt so ________________ . I nearly _________ . The visitor spoke to my friend. She was more _______________ than I was.

Test B – Reading

A Look at the texts on the next page and answer the first two questions quickly. Tick the correct answers.

1 Are the texts ...

(a) timetables? (b) leaflets and notices? (c) magazines?

2 What are they about?

(a) snack bars (b) health and sport (c) the Olympic Games

B Now read the texts and answer these questions.

1 How much food makes you weigh too much?

____

2 Which foods have fat and sugar in them?

____

3 If you are too heavy, how should you change what you drink?

____

4 When does the boys' tennis competition start?

____

5 What two things will the winner of the girls' tennis competition receive?

____

6 How do you get an application form for the tennis competition?

____

7 How often should you clean your teeth?

____

8 How long should you take to clean your teeth?

____

9 When should you go to the dentist?

____

10 Find words that mean the following:

a) have ________ d) have less of something ________

b) too heavy ________ e) something only a winner gets ________

c) going bad ________

Watch your weight!

Find out if you weigh too much.

- Are you often out of breath?
- Do you eat more food than you need?

If you answer 'Yes', you are overweight.

How to lose weight.

The best way is to eat the right food.

Eat less fat.

- Eat no cakes, chocolate or biscuits. (**Warning!** These also contain sugar.)
- Drink less milk and eat less cheese.
- Cut down on chips and crisps.

Eat less sugar.

- Don't have sugar in your tea or coffee.
- Cut down on jam and honey.
- Eat more fruit.

Al Mustafa Sports Centre

Take part in our Schools' Tennis Competition. Everybody who takes part will receive a medal.

The competition starts on Monday, 2nd March.

- Boys: 11 o'clock
- Girls: 2 o'clock

Wonderful prizes for the winners! Each winner will receive a new computer for his or her school.

Telephone now and ask for an application form.
04321 952841

Healthy teeth

Stop teeth decaying! Your teeth are important! Do not lose them!

- Brush your teeth at least once a day.
- Brush your teeth after every meal if you can.
- Spend three minutes cleaning your teeth carefully.
- Go to a dentist every six months.
- If you have toothache, go to a dentist.
- Stop eating sugar and food that contains sugar.

Test C – Writing

Write a paragraph of about 80 words about one of these topics.

Changes in your town since five years ago

or

Changes in your life since you started a new sport or hobby

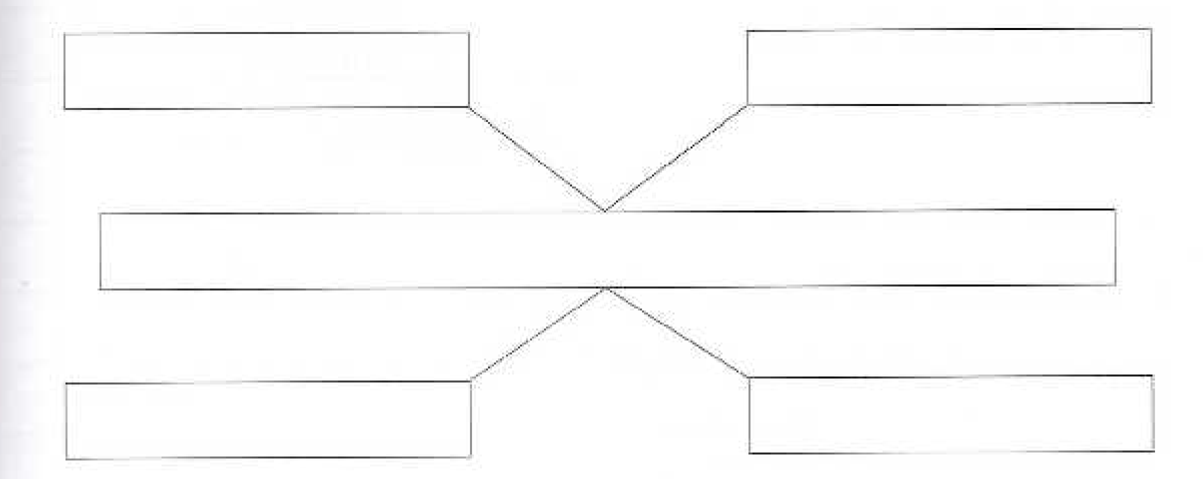
Remember!

You will need to use 'used to'.

You will get marks for following these steps.

1 Think of your topic sentence and write it in the diagram below.

2 Make your notes on the arms of the diagram. Add more arms if you need them.



3 Write your draft paragraph here.

____

____

____

____

____

____

____

____

4 Now correct and improve your draft.

5 Write your final paragraph neatly here.

Self-evaluation

Questionnaire

1 How have you done in the tests? well ☐ quite well ☐ badly ☐

2 Which test was your best? ____________

3 Which test was your worst? ____________

4 Which of these things do you think you need to work harder on?

Vocabulary ☐

Spelling ☐

Grammar ☐

Punctuation ☐

Reading ☐

Planning your writing ☐

5 What can you do next semester to do better in English?

____

____

____

____

Unit 5

Lesson 1

Complete the sentences with the correct words from the box.

lighthouses	signals	drums	pigeons	Damascus

1 In Africa, people used __________ to send messages.

2 The capital city of Syria is __________.

3 __________ warn ships of danger.

4 __________ can fly from Cairo to Damascus.

5 Smoke __________ can send messages.

Lesson 2

31 Three people need information. Listen to their conversations and fill in the table.

	needs information about	where to find it
Saeed	__________	__________
Maysam	__________	__________
Khalid	__________	__________

Lesson 3

A Write these words in the correct places in the table.



across or she me and under above him but
in so them when you at

conjunction	preposition	pronoun
______	______	______
______	______	______
______	______	______
______	______	______
______	______	______

B Read the sentences. What part of speech is each word? Write the abbreviations.

v. n. adv. adj. conj. prep. pron.

a) Put your book on my desk.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____

b) I was tired, so I walked home slowly.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____

c) Sami's new motorbike goes fast.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____

C **Read the dictionary entry and write sentences. Follow the instructions.**

Example: (noun, entry 3) *Bees keep their honey in a comb.*

comb (n.) **1.** a thing with teeth used to keep your hair tidy. **2.** the top of a male chicken's head. **3.** the place where bees keep honey. **comb** (v.) **4.** to make your hair tidy. **5.** to look for something very carefully in one place.

1 (verb, entry 4) ____________________

2 (noun, entry 1) ____________________

D **Read the example and learn how to work out meanings. What is a chesterfield?**

Reading tip 2 – *working out meanings*

Sometimes you don't need a dictionary. You can work out the meanings of a word by looking for clues in the same sentence or in other sentences.

1 We have a chesterfield.

a) a kind of cat possible
b) a kind of plant possible
c) a piece of furniture possible

2 We have a green chesterfield.

a) a kind of cat impossible
b) a kind of plant possible
c) a piece of furniture possible

3 We have a green <u>chesterfield</u> that is very comfortable to sit on.

a) a kind of cat — impossible
b) a kind of plant — impossible
c) a piece of furniture — correct

E Read each sentence. Circle the word that means the same as the <u>underlined</u> word.

1 Noora was <u>depressed</u> because her best friend was in hospital.

a) happy b) sad c) excited

2 Jameel <u>galloped</u> along the street and was the first of the family to reach home.

a) ran b) walked c) fell

3 Nadia is a <u>cautious</u> girl. She always looks left and right before crossing the street.

a) tidy b) careful c) lazy

Lesson 4

A **Use the present passive forms of these verbs to complete the sentences. Some are used more than once.**

print	read (x2)	edit	write	send (x3)	sell	insert

1 On Monday morning, an article ____________ in Cairo.

2 Next, it ____________ by email to a newspaper office in Baghdad.

3 When the article arrives, it ____________ by an editor.

4 If the editor likes the article, it ____________ and ____________ into the newspaper.

5 Then it ____________ to the printing press and at night, the newspapers ____________.

6 Early on Tuesday morning, the newspapers ____________ to the shops.

7 When the shops open, the newspapers ____________.

8 Finally, the article ____________!

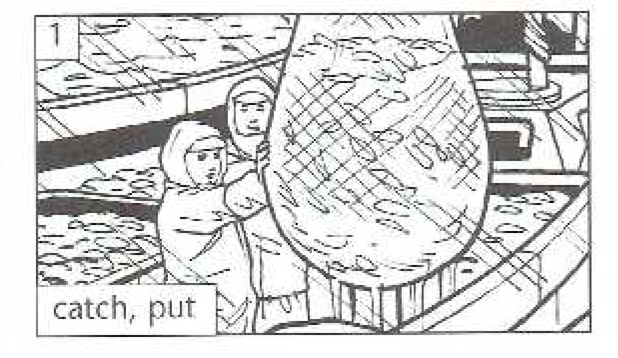
Now check your answers on pages 50 and 51 of your Student's Book.

B Complete this table.

Infinitive	Past tense	Past participle
catch	________	caught
________	________	brought
________	________	sold
________	________	taken
________	________	sent
________	________	made
________	________	written
________	________	washed
________	________	cooked
________	________	put

C 

Look at the pictures and describe how the fish get from the sea to the shops. Use the present passive forms of the verbs.


1
catch, put

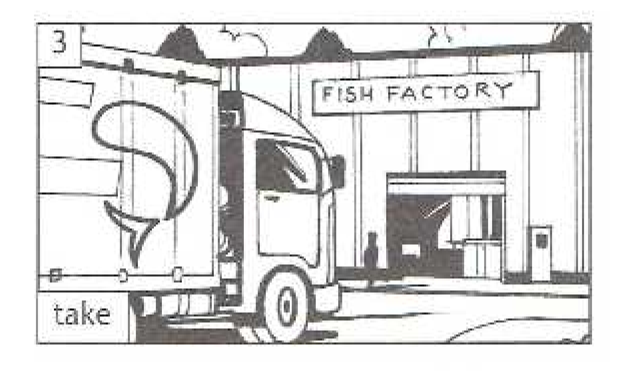

2
bring to land

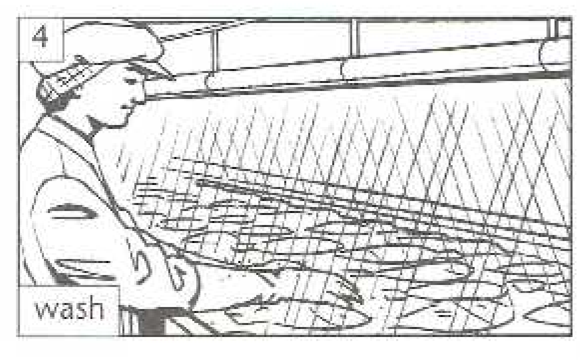
First, the fish ________________

____

Next, ________________

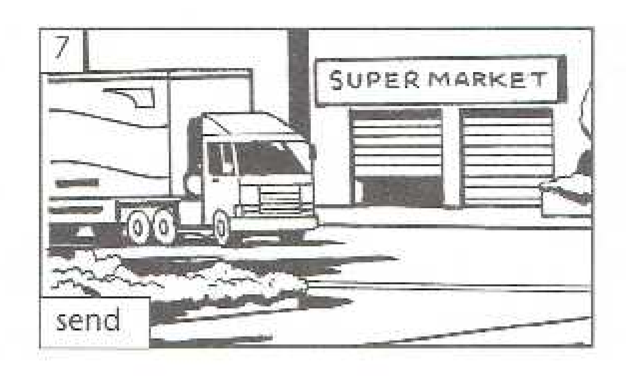
____


3
FISH FACTORY
take


4
wash


5
cook


6
cans
put


7
SUPER MARKET
send

Lesson 5

A Find these words in the text on page 52 of your Student's Book.

1 the opposite of *last* ____________

2 verb from the noun: *invention* ____________

3 a large boat ____________

4 the next year ____________

5 how far one place is from another ____________

6 Baird first used telephone ____________ to send pictures, then radio ____________.

B Are the sentences true (T) or false (F)?

1 John Baird died in 1888. [F]

2 Baird sent moving pictures to America in 1928. [ ]

3 Marconi invented the telephone. [ ]

4 Marconi used radio waves to carry sound. [ ]

5 In 1902, Marconi sent a radio message to America. [ ]

Lesson 6

A Layla's mobile phone is not working properly. Some words are missing. Complete the message with the correct words from the box.

did	one	likes
buy	message	
was wearing		
wants	very	

I had a text ____________ from Tamara yesterday. She asked 'Where ______ Layla ______ the red dress she ____________ last Tuesday?' She ________ it ________ much and she ________ to ______ a blue ______.

B **Read the article on page 53 of the Student's Book. Read the statements below and write T for true, F for false or DS if the article doesn't say.**

1 A landline sends and receives signals through radio waves. ☐
2 Smartphones can access the internet. ☐
3 Some mobile phones are waterproof. ☐
4 Landline phones are often more reliable than mobile phones. ☐
5 Mobile phones can be used to phone people all over the world. ☐
6 Landline phones can be used to take photographs. ☐

Lesson 7

A **Listen and answer these questions. Write notes.**

1 What is Anas's family name? ________________
2 What does he want to do? ________________
3 What is wrong with him? ________________
4 How long has he been ill? ________________
5 When will he see Dr Ahmed? ________________

B **Have a telephone conversation. Choose one of the topics below, or choose one of your own.**

1 You saw a dress or a T-shirt in a shop. Find out if they still have it and how much it is.
2 You are interested in learning how to play tennis. Find out if your friend wants to learn too.
3 You have found a dog. It has a phone number on a ribbon. Describe the dog and say where it can be collected.
4 You were not in school today. Find out if there is any English homework to do.

- Decide on the topic together and make some notes before you begin.
- Sit back-to-back so that you can't see each other.
- Try to follow Susan's advice on page 54 of your Student's Book.

Lesson 9

A Spelling – write the missing letters in these words.

1 me _ _ age   2 pa _ _ ive   3 po _ _ ible   4 sate _ _ ite

5 trave_ _ er   6 sp _ _ ch   7 scr _ _ n   8 l _ _ k

B Read the definitions and write the words.

1 a building that has many hundreds of books ____________

2 a building where you can keep money ____________

3 a book that gives you the meanings of words ____________

4 something to read that you can buy every day ____________

C Use the words to write sentences like the example.

Example: (ride a bicycle - accident)
I used to ride a bicycle, but I don't now because I had an accident.

1 walk to school - bicycle

____

____

2 buy food from a small shop - supermarket

____

____

3 use landline phone - mobile phone

____

____

4 eat too much - want to get fit

____

D **The lines in this text message are in the wrong order. Put them in the right order.**

a) works in his father's shop then. If ___

b) will be able to come. ___

c) practice on Wednesdays because he ___

d) we can practise on Thursdays, he ___

e) Jassim says he can't come to team 1

STORY TIME

Lesson 10

A

1 Title ______________________________

2 Characters ______________________________

____

3 What it is about ______________________________

____

____

____

4 Why I liked/didn't like the story

____

____

____

____

____

5 New words ______________________________

____

B Are the sentences true (T) or false (F)?

1 The boys had to wake up before five o'clock. ☐
2 Rod Border was the guide. ☐
3 Everyone sang on the bus. ☐
4 Everyone had cheese and tomato sandwiches for breakfast. ☐
5 Bob was bitten by ants. ☐
6 Bob never complains when bad things happen to him. ☐
7 The other boys find it funny when bad things happen to Bob. ☐

Extra activities

A 33 Read the sentences. Then listen to Noora and Zeena and write T for true and F for false.

1 Noora is going to a restaurant. ☐
2 She wants to browse the internet. ☐
3 A telephone call is cheaper than an email. ☐
4 Noora has a penfriend in Germany. ☐
5 Noora will meet Helga in the holiday. ☐
6 Noora and Helga have met before. ☐

B **Read this story and answer the questions. Write short answers.**

Nabeel decided to buy a computer. He wanted to send emails and use social networking sites. He went to a shop and talked to the shopkeeper. He was very helpful. They spent an hour looking at different computers and, in the end, Nabeel bought one. He took it home and switched it on. Nothing happened. He tried five or six times, but the computer didn't work. Nabeel was not pleased.

The next morning, Nabeel went back to the shop. The shopkeeper was not there, but his helper was. 'I bought this computer here yesterday,' said Nabeel, 'but it doesn't work.'

The assistant tried it. Nothing happened. 'We'll have to send it away to be checked,' said the man.

'How long will that take?' asked Nabeel.

'About two weeks,' he answered.

'That's no good,' said Nabeel. 'I paid a lot of money for a new computer and I want it now.'

'I'm sorry. There's nothing I can do,' said the assistant.

'Oh yes there is,' said Nabeel. 'Either give me another new computer, or give me my money back.'

He tried the new computer and everything worked. He took his new computer home.

1 What did Nabeel want a computer for? ____________________

2 How long did Nabeel spend in the shop? ____________________

3 What happened when Nabeel took the computer home? ____________________

4 How did Nabeel feel? ________________

5 Was the shopkeeper's assistant helpful? ______

6 Finish this sentence: *Nabeel said, 'Either give me* ____________________

____

7 What did Nabeel get in the end? ____________________

C **Write about getting and sending messages and information. Follow the plan.**

Introduction: *In the past it was difficult to get and to send messages and information. Now it is easy.*

Paragraph 1

Topic sentence: *It is easy to find out what is happening in your country and in other countries.*

Make notes: How? What information?

Paragraph 2

Topic sentence: *It is also easy to get special information, for example about a famous person.*

Make notes: Where?

Paragraph 3

Topic sentence: *Most people like to know what their friends are doing, even if they live in another country.*

Make notes: How can they do this?

- First, note down your ideas and number them in the best order.
- Next, write a draft.
- Finally, correct and improve it.

D **Read the message and use text language to write the text message.**

Hi! How are you today? Can you meet me later? Before 6 is best – got to go to judo at 6. Take care, Sami

Hi! How r u 2day? Can u meet me l8er? B4 6 is best – gtg 2 judo @ 6. tc, Sami

Hi! Are you going to judo later today? Does it start at 6 or before? Take care, Mum

____

____

Unit 6

Lesson 1

A **Match these beginnings and endings to make the names of ten jobs. Write them.**

1 business	ic	1	______________
2 engin	tist	2	______________
3 archi	eer	3	______________
4 pi	woman	4	______________
5 mechan	tect	5	______________
6 den	er	6	______________
7 fire	or	7	______________
8 teach	lot	8	______________
9 doct	fighter	9	______________

B **Ask and answer these questions about jobs.**

1 Who works in an office?

2 Who writes articles for a newspaper?

3 Who wears a uniform?

4 Who corrects mistakes in articles?

5 Who takes care of sick people?

6 Who takes care of other people's teeth?

7 Who repairs cars?

8 Who works in a shop?

9 Who brings food to your table in a cafe?

Lesson 2

A Read page 63 of your Student's Book and make notes.

	the doctor	the office manager
where she works	______	______
what she does	______	______
	______	______
	______	______
how long she usually works	______	______
	______	______
where she studied	______	______
how long she had to study	______	______

B Check your notes with your partner. Use the headings in the table to make questions like this:

Example: where she works   Where does she work?

C Write questions.

Our teacher's sister is a nurse called Nadia. Last week, she came to our school and we asked her about her job. What questions did we ask?

1 ______

I work at the Red Crescent Hospital.

2 ______

Yes. I have to wear a uniform at work.

3 ______

Yes. I like my job very much.

4 ______________________________

Oh, I usually have to work ten hours a day.

5 ______________________________

Yes. It's very hard work, but I like taking care of sick people.

6 ______________________________

I had to study for four years.

7 ______________________________

No, I don't want to be a doctor. I love my job.

8 ______________________________

Every day? Oh, I usually see about forty or fifty people every day.



D 37 **Now listen and check.**

Lesson 3

A **This is the story of Mazin's day, but the sentences are in the wrong order. Work out the correct order.**

When I arrived at the fire station yesterday morning, I checked my equipment as usual. We had our first call at ten o'clock.

☐ (a) When we got there, the fire was burning strongly.

☐ (b) Twenty minutes later, the fire was out and we were able to go into the building.

☐ (c) We saved all the people, but some had to go to hospital.

☐ (d) We drove through the streets as fast as possible.

☐ (e) We got out our hoses and pointed them at the building.

☐ (f) The heat was terrible and some people were trapped inside. We had to get them out quickly.

☐ (g) We were told there was a fire in a supermarket in the middle of town.

☐ (h) However, the driver of the other car was trapped.

☐ (i) Fortunately, the driver of the burning car was standing by the side of the road.

☐ (j) At two o'clock, we were called to an accident on the ring road.

☐ (k) The police helped us get there very fast.

☐ (l) He was badly injured.

☐ (m) One car was on fire and another was upside-down on the road.

☐ (n) We put the fire out quickly and got the second driver out.

At the end of the day, I was tired and upset about the accident. But it's all in a day's work for a firefighter. We do our best.

B 🎧 38 **Listen and check your answers.**

C **Choose the correct meaning.**

1 equipment

(a) things needed for a job (b) where firefighters work (c) clothes

2 trapped

(a) very hot (b) very frightened (c) not able to get out

3 upside-down

(a) burning (b) the wrong way up (c) old

Lesson 4

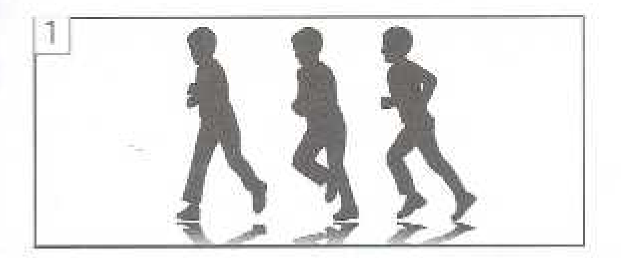
Match the descriptions to the jobs.

1	I help people. I work in a hospital.	(a) pilot
2	My job is dangerous. I wear a uniform.	(b) policeman/policewoman
3	I wear a uniform. I work outside.	(c) firefighter
4	I don't work in an office. I work at the airport.	(d) doctor

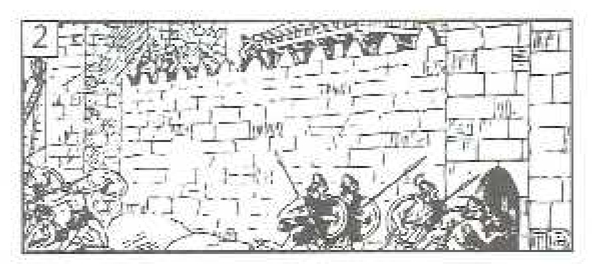
Lesson 5

A **Which lessons do these pictures show? Write the name of the subject under the correct picture.**

geography	history	home economics	information technology
mathematics	physical education	science	

1


____

2


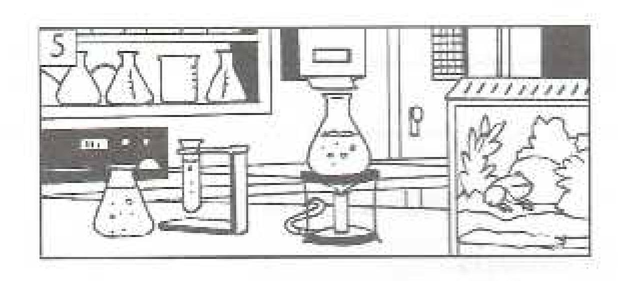
____

3


____

4

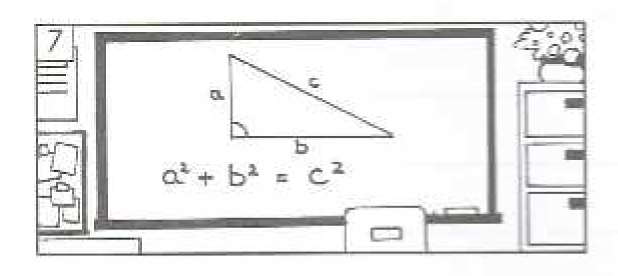

____

5


____

6


____

7


____

B **Underline the strong syllable in these words.**

economics geography history technology

mathematics education science

C **Answer these questions about the timetable on page 66 of your Student's Book.**

1 Which subjects do you have in common?

___

2 Which subjects do you not study in your school?

___

3 Which subjects do you study that the English students don't?

___

4 Do you have the same number of lessons each day?

___

5 What are the main differences between this timetable and yours?

___

___

D **Write short answers to these questions.**

1 What is your best subject at school? ___

2 What other subjects are you good at? ___

___

3 What subjects are you bad at? ___

___

E **Make your own timetable in English.**

Use a piece of paper. If you do not know the names of some subjects, use a dictionary or ask your teacher.

Lesson 6

A **Write short answers to these questions about the first text on page 67 of your Student's Book.**

1 What are Firas's favourite school subjects? ______________________

2 What is his hobby? ______________________

____

3 What do you know about his personality? ______________________

4 What is he going to be? ______________

B **Write short answers to these questions about the second text.**

1 What is Halla good at? ______________________

2 What is she interested in? ______________

3 What do you know about Halla's personality? ______________________

____

4 Which patients does she take flowers to? ______________________

____

5 What is she going to be? ______________________

C **Complete these sentences about examinations. Use these words:**

fail take pass

1 At the end of each semester, I have to ________ an exam.

2 If I get bad marks, I will ________ the exam.

3 If I get good marks, I will ________ the exam.

Lesson 7

A **Find these words in the texts on pages 68 and 69 of your Student's Book and match them to their meanings.**

1 astronaut	2 carpenter	3 college	4 translator

a) somebody who makes things with wood

b) somewhere to study after finishing school

c) somebody who gives the meaning of something written in another language

d) somebody who flies in a spacecraft

1 ____ 2 ____ 3 ____ 4 ____

B This is the draft of somebody's career plan. Correct it and make it better.

sp. join where? gr. gr. sp. join gr. sp. to do what?

I am very kind and ~~frendly~~. My favourite subject at school is English. I also like geography. At the weekend, I go walking. I like being outside. I like ~~look~~ at animals. When I ~~will~~ finish school, I am going to be ~~busnessman~~. Before that, I am going to go to ~~colledge~~.

C **Write your own career plan. Make sure you answer these questions.**

What's your personality like?
What are you good at?
What are your hobbies?
What are you going to be when you finish school?
Are you going to go to college or university when you finish school?

____

____

____

____

____

____

____

____

D **Read your plan aloud to your group.**

Lesson 9

A **Write words that mean the opposite.**

1 to lose ________ 2 lazy ____________ 3 polite ________

4 pass ________ 5 break ________

B **Write the missing letters in these words.**

1 me _ _ anic 2 b _ s dr _ _ er 3 ar _ _itect

4 astron _ _ t 5 translat _ _ 6 carp _ nt _ _

C Answer these questions with words from Exercise B.

1 Who wears a uniform? ____________________

2 Who repairs cars? ____________________

3 Who knows other languages? ____________________

4 Who designs buildings? ____________________

5 Who flies in a spacecraft? ____________________

6 Who makes things with wood? ____________________

D Each of the words or phrases in the box is connected to a school subject. Write them next to the correct subject.

cooking	past events	weather and population
computers	Islam	numbers and shapes

1 religious education (RE) ____________

2 geography ____________________

3 history ____________________

4 mathematics ____________________

5 home economics ____________

6 information technology ________

E Read the answers below and write the questions.

1 ____

When I finish school, I am going to be a newspaper reporter.

2 ____

I am going to study mathematics at university.

3 ____

I am going to work at the airport.



Lesson 10



A

1 Title ______________________

2 Characters ______________________

____

3 What it is about ______________________

____

____

____

4 Why I liked/didn't like the story

____

____

____

____

____

5 New words ______________________

____

B **Read the definitions and match them to the words below.**

a) move to avoid something

b) shoes to play sport in

c) shy about something

1 trainers __ 2 embarrassed __ 3 duck __

Extra activities

A 🎧 49 **Some boys and girls are talking about what they are going to be. Listen and circle the job each person is going to do.**

1 (a) businessman (b) reporter (c) cook
2 (a) translator (b) teacher (c) waiter
3 (a) astronaut (b) flight attendant (c) pilot
4 (a) doctor (b) coach (c) teacher
5 (a) nurse (b) vet (c) farmer
6 (a) secretary (b) businesswoman (c) zoologist

B **Complete each sentence with the correct word or phrase from the box.**

for certain	patient	take	repair	fail	uniform	career	study

1 My car is not working, so I will ask the mechanic to ____________ it.
2 When I finish school, I am going to ____________ English at university.
3 In my last year at school, I have to ____________ an important exam.
4 If I do not work hard, I will ____________ the exam.
5 Our teacher never gets angry with us. She is very ____________.
6 Use *going to* when you know ____________ what will happen.
7 Before I finish school, I will make a plan for my future ____________.
8 I don't want to be a policeman because I don't want to wear a ____________.

C Write the correct school subject in these sentences.

1 My best subject is ________________ because I enjoy working with numbers.

2 I quite like ________________ because I enjoy learning about other countries.

3 We study ________________ because it is important to learn about Islam.

4 I don't like ________________ because I am not interested in the past.

D Kamal Mustafa is a teacher at a school in Al Anbar. Read about him and answer the questions. Write short answers.

History and geography were my best subjects at school, but mathematics was my favourite. However, I was quite lazy, so I was surprised when I passed all my final exams. I went to university and studied mathematics. All the other students worked hard, so I did too.

After university, I got the job I wanted to do, so I went to Hadeetha for a year as a volunteer teacher. I didn't get any money, of course, but I found that I really enjoyed teaching.

When I came back home, I went on a training course, then got a job. My first job was in a big school in Ramadi. I didn't enjoy living in a big city, so, after two years, I decided to move to the country. I have been in Al Anbar for five years and am very happy here. I am going to stay as long as possible.

I teach students how to work with computers. Most of them are very hard-working, so I don't have to tell them to work. They know that computers are important in today's world and they learn very quickly. Sometimes I find that my students know more than I do, so I still have to study!

1 Why was Kamal surprised when he passed his school exams? ________________

2 What did he study at university? ________________

3 Why did he work hard at university? ________________

4 What did he do in Hadeetha? ________________

5 How long has he worked as a teacher in Al Anbar? ________________

6 Why did he come to work in Hadeetha? ________________

7 What subject does he teach? ________________

8 Find these words and match them to the meanings:

1 students	(a) someone who works without money
2 volunteer	(b) people who are studying

1 ____ 2 ____

E Complete each sentence with the correct form of the verb in brackets.

1 From now on, I (work) ______________________ hard because I want to pass the exam.

2 When Muneer (finish) ________ school, he (get) ____________________ a job in a restaurant.

3 When I (get) ______ home tonight, I (phone) ______________________ my friends.

4 When the children (see) ______ their father tonight, he (be) ________________ happy because they passed the exam.

F Imagine you wrote these notes about your career plan. Put them in the best order and use them to write a paragraph.

- go to college
- best subject: English
- v. patient & hard-working
- translator
- learn how to translate
- French classes in the evening
- work in another country

____

____

____

G Which jobs connect these words? Write the names of the jobs.

1 newspaper story article ________________
2 fire danger water ________________
3 building plan draw ________________
4 letter telephone computer ________________
5 lesson board class ________________
6 plane airport fly ________________
7 car repair workshop ________________
8 teeth take care chair ________________

H Find the odd one out. Circle the word.

1 burn put out teach
2 pilot mechanic bus driver
3 green patient kind
4 university college office
5 equipment uniform trousers
6 science driving history

I Talk about your answers. Does your partner agree?

J Write these abbreviations in full.

1 Dr ________________
2 IT ________________
3 maths ________________
4 exam ________________
5 PE ________________

Lesson 1

Write these sentences as headlines.

1 The moving desert is swallowing up Iraq.

____

2 A Green Team are cleaning up Iraq's streets.

____

3 The number of wild leopards is in sharp decline.

____

4 Water pollution is a huge danger to the local population and wildlife.

____

Lesson 2

A Underline the strong syllable in these words:

something advertise everyone playground headmistress

Listen and check your answers.

B Complete these sentences with *should* or *must*.

1 We __________ do our homework.
2 We __________ eat five pieces of fruit or vegetables every day.
3 People __________ do what they say they are going to do.
4 You __________ wear a seat belt on a plane when it is taking off and landing.
5 You __________ take a test before you can drive a car.

C Listen and write notes.

1 What are the three girls going to bring to the bring-and-buy sale?

Suhad ____________________

Wisal ____________________

Widad ____________________

2 When are they going to hold the sale? ______________________________

D Imagine that there is going to be a bring-and-buy sale at your school. What will you and your partner bring as gifts? Make conversations.

- ❍ We're having a bring-and-buy sale at school.
- ● What for?
- ❍ To collect money for poor people.
- ● That's a good idea.
- ❍ Can you bring something?
- ● Yes, I'll bring …
- ❍ Oh, that's [great.] [lovely.] [wonderful.]
- ● When do you want [it?] [them?]
- ❍ Oh, bring [it] [them] to school, please.
- ● All right. When?
- ❍ Tomorrow morning. The sale is in the afternoon.
- ● Fine. I'll do that.

E **You went to a bring-and-buy sale. Write a short letter to a friend telling him or her all about it.**

Don't forget to say:

- what the sale was for
- how many people were there
- what you and your friend brought for the sale
- what you bought
- how much money the sale brought in

Lesson 3

A **Complete the conversations with the words in the box.**

right	wetlands	you're wrong	disagree	sea	agree

1 Blue whales live in the forest.

I __________. Blue whales live in the __________.

2 Golden toads live in the desert.

I think __________ __________. Golden toads live in the __________.

3 Snow leopards live in high, cold places.

I __________. You're __________.

B **Are the sentences true (T) or false (F)?**

1 People are still allowed to hunt blue whales. ☐

2 Male and female golden toads are different colours. ☐

3 People hunted tigers because they are very dangerous. ☐

Unit 7

Lesson 4

Read the text on page 76 of your Student's Book and answer these questions. Write short answers.

1 Name the two great rivers of Iraq. ____________________

2 Name three negative effects of river pollution. ____________________

3 Name two things that can be done to clean up Iraq's rivers. ____________________

4 Name two activities people can enjoy in clean rivers. ____________________

5 Which three buildings create sewage and waste in the rivers? ____________________

Lesson 5

A Answer these questions about the text on page 77 of your Student's Book.

1 Do we know that the world is getting warmer? ____________

2 Why do cars make the world warmer? ____________________

3 What do we get when ice melts? ____________

4 Why will the sea level rise? ____________________

5 Which of the fuels do you think factories burn? ____________________

6 Do you think factories will stop using them? ____________

7 If the world carries on getting warmer, what might happen to Iraq?

____

B Complete these sentences. Use *may* or *might*.

1 If my friend visits me today, we ____________________

____

2 If the weather is good at the weekend, ____________________

____

Lesson 6

A **Number the sentences in the correct order to tell the story of the journey on page 78 of your Student's Book.**

The Carter family bought a new TV. They put the empty box outside to be collected.

☐ (a) They drove the truck to the rubbish tip and emptied it.

☐ (b) It raced away.

☐ (c) Nobody opened the window for the cat, so it went into the box.

☐ (d) Like all cats, it was able to find its way home.

☐ (e) 'Puss! Where are you, puss?' he called.

☐ (f) Later, the Carters' cat wanted to come inside because it was raining.

☐ (g) He found the box, opened it, and the cat jumped out.

☐ (h) Somebody opened the door and the cat ran inside.

☐ (i) When some men came to collect the rubbish next morning, they put the box into their truck.

☐ (j) It reached the house and sat outside. 'Miaow! Miaow!'

☐ (k) A man who was working at the rubbish tip heard a sound: 'Miaow! Miaow!'

46 **Now listen and check your answers.**

B 48 **Listen and write notes.**

1 What is Tamara's reason? ____________________

2 What is her father's advice? ____________________

3 What is James's reason? ____________________

4 What is his mother's advice? ____________________

5 What is Nasser's reason? ____________________

6 What is Kamal's advice? ____________________

Unit 7

Lesson 7

A Find words in the article on page 80 of your Student's Book that mean the same as the definitions.

1 an area of land where nothing grows ______________

2 animals and plants ______________

3 the place where plants and animals live ______________

4 to have water removed ______________

5 a difficult situation ______________

6 able to support plants and crops ______________

7 an organized group of people ______________

8 an area of land ______________

B Now write short answers to these questions.

1 List three causes of the moving desert. ______________

2 What happens to the land when the desert moves?

____

3 What is the best way to stop the desert moving?

____

4 When were the marshes drained? ______________

5 Are the marshes still dry today? ______________

Lesson 9

A Write the missing letters in these words:

1 pol _ u _ _ on 2 edu _ a _ _ _ n 3 dis _ pp _ _r 4 c _ _ t

5 c _ _ st 6 c _ _ l 7 tr _ _ k 8 E _ _ th

B Write opposites.

1 agree ____________ 2 appear ____________

3 male ____________ 4 adult ____________

C Complete the sentences below using words from the box.

hunted	nets	melt	desert	wasteful	rise	litter	education

1 Some African children are too poor to get any ____________.

2 If the ice caps ____________, the sea level will ____________.

3 Tigers are ____________ for their fur.

4 ____________ on the streets looks terrible.

5 Leaving all the lights on is very ____________.

6 ____________ are used to catch fish.

7 The moving ____________ is harmful for the environment and people of Iraq.

D Write these headlines as full sentences.

1 **'Not my fault,' driver said**

____

2 **Race stopped by bad weather**

____

3 **Two killed in hotel fire**

____

E Read and complete these sentences with *should* or *must.*

1 People who need glasses __________ have an eye test.

2 We __________ all eat plenty of fruit and vegetables. It is good for us.

3 People __________ stop and think before they drop litter.

4 A mechanic __________ know how to repair a car.

F Either agree or disagree with these statements.



STORY TIME

Lesson 10

A

1 Title ______________________________

2 Characters ______________________________

____

3 What it is about ______________________________

____

____

____

4 Why I liked/didn't like the story

____

____

____

____

5 New words ______________________________

____

B **Complete the sentences using the words in the box.**

drove	broke	thought	rescued

1 Jim Cooper ______________ his leg on the mountain walk.

2 Basim ______________ to the nearest town.

3 Dick, Bob and Basim ______________ Jim using a helicopter.

4 When he was getting his medal, Bob ______________ an ant bit him.

Unit 7

Extra activities

A 🎧 50 **Listen to some boys and answer the questions. Write notes.**

1 Where are the boys? ________________

2 What do they see? ________

3 What does Yassir say they must do? ________________

4 What do they collect it in? ________________

5 Is Jamal happy to do it? ________

6 What does Yassir tell Jamal to do? ________________

B **Read these definitions and write the words.**

1 an infertile area of land covered in sand and dust ________________

2 the natural environment of animals and plants ________________

3 a place where things like cars are made ________________

4 a place outside school where you can go between lessons ________________

5 a woman who is head of a school ________________

6 a place with lots of trees ________________

C **Read the newspaper report and choose the best headline. Tick one only.**



For the past three months, hundreds of people have worked in their spare time cleaning up litter. Everything was carefully planned, so people knew what they had to do.

'The planning was great,' said university student Ahmed Ayoob. 'It meant there weren't too many people in one place and too few people in another. We went to different streets in the town in groups and we also cleaned up a park. I found it hard to believe how much litter we found there.'

Schools also took part in the clean-up. Schoolgirl Jameela said, 'We were sent to picnic places outside the city. They're lovely places, of course. Children can play and run about safely while the adults sit and talk. But they're not lovely when they're covered with old cans, bottles, plastic bags and food. And they're not safe. They're very dangerous. Why don't people think of others and take their rubbish home? It makes me very angry.'

Saeed Abdullah has four children. 'The whole family took part,' he said, 'even little Muna. She's only four, but she was picking up litter just like the rest of us. I think education is important. We should teach our children from an early age to keep our country clean.'

Now read the report again and answer the questions. Write short answers.

1 When did people help to clean up litter? ______________________

2 In which two places did university students work?

____

3 Where did schoolchildren work? ______________

4 How did Jameela describe these places? ______________________

5 What makes them dangerous? ______________________

6 Think of one reason why litter can be dangerous to children.

____

7 Who might be the youngest worker? __________

8 What is your opinion of what Saeed Abdullah said?

____

D Write an article.

Imagine your school decided to clean up a park or a street. Write an article or a report about it.

You may want to write about these things:

- the place you chose to be cleaned up and why
- when it happened and for how long
- how many students took part
- who else, if anyone, took part
- what clothes you wore
- what the weather was like
- the results

Don't forget …

- to include your own thoughts and opinions.
- to write notes first and then put them in order.
- to check and improve your draft.

E Write a paragraph about *My favourite place in Iraq.*

Use your own ideas, but remember to say:

- why it is your favourite place
- what it is like
- what you do there
- when you go there

F Play *Word chains.*

One student says a word, for example *magazine*. Each student has to think of a word that goes with the one before. Try to play the game quickly.

Example:



You can use these words to start the game. Think of your own words too.



G Play a game.

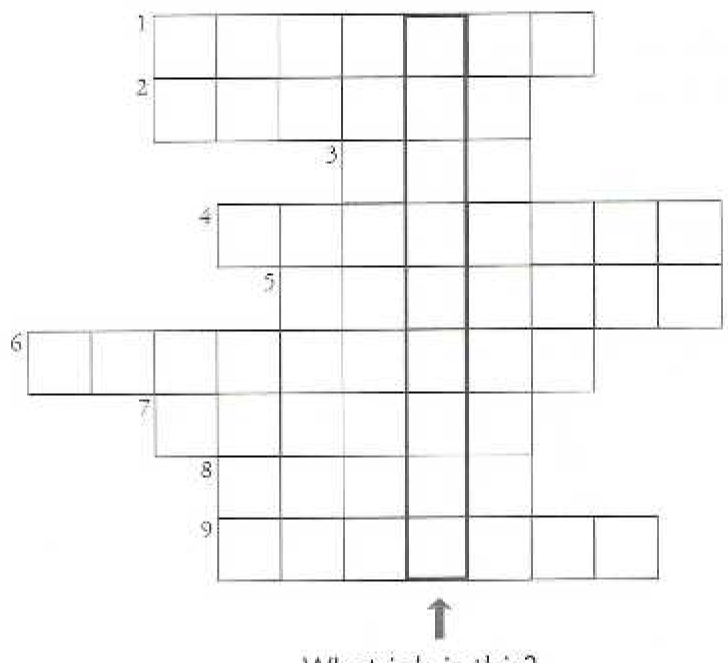
Student 1: Think of an animal. Don't tell your partner.

Student 2: Try to work out what animal it is. You can ask eight questions like the ones in the box.

Student 1: You must only answer *Yes* or *No*.

Does it have legs? Is it brown? Can it fly? Is it more than one colour? Does it live in water? Does it live in the wild?

H Do a word tree.



What job is this? ______________________

1 An animal with spots on its fur.
2 A dry, infertile area of land.
3 Frozen water.
4 He or she repairs cars.
5 Policemen and nurses have to wear this.
6 This person makes things with wood.
7 Another word for *rubbish*.
8 This person teaches people to play football, netball, etc.
9 This person takes care of your teeth.

Check your progress **Test A – Listening, vocabulary, grammar**

A You are going to hear a news report on the radio. Read question 1. Then listen and tick the best answer.

1 Which of these is the best headline for the news report?

(a) Fire ruins home – family saved

(b) Firefighters put out fire

(c) Mother of two in hospital after fire

Listen again and answer the questions. Write short answers.

2 How many people were in the house? ____________________

3 What were they doing? ____________________

4 What was the father doing? ____________________

5 Who called the firefighters? ____________________

6 What did he tell Mrs Brown to do? ____________________

7 What did she want to do? ____________________

8 What did the firefighter say she must do? ____________________

9 Where did the firefighters find the children? ____________________

B Read these definitions and write the words.

1 a very dry, hot place ____________

2 a building where you can read or borrow books ____________

3 a person who makes things from wood ____________

4 a person who repairs cars ____________

5 clothes that pilots and policemen wear ____________

6 a person who designs buildings ____________

7 a school subject about the past ____________

8 two places where you can study after you leave school ____________________

C Complete these sentences with the correct form of the verbs in brackets.

1 Have you ever ____________ a leopard in the wild? (see)

2 From now on, I __________________________ hard at English because I ____________ to be an English teacher. (work, want)

3 When I ______ a whale in the sea last week, I ______ very excited. (see, be)

4 I used to ________ photos of birds, but now I _______________ time. (take, not have)

5 My sister ______ not at home last Monday. She ____________ tennis. (be, play)

D Complete these sentences with *should* or *must*.

1 People __________ study at university if they want to be doctors.

2 People __________ think of their neighbours and not play music too loudly.

3 We __________ protect wild animals if we can.

4 Policewomen __________ wear their uniform when they are at work.

E Change these sentences into the passive. Begin with the underlined words.

1 People in Japan make <u>lots of cars</u>.

____

2 People still use <u>drums</u> to send messages.

____

3 People send <u>most messages</u> by email today.

____

Test B – Reading

A Read the article below quickly and answer these questions.

1 What is each paragraph about?

Paragraph 1: ______________________________

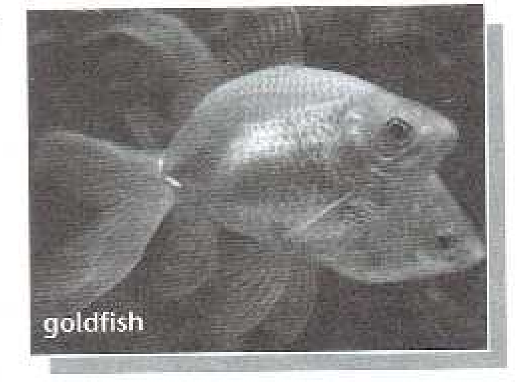
Paragraph 2: ______________________________

2 Find these in the article:

a) two kinds of fish ______________________________

b) two homes for fish ______________________________

My hobby


goldfish

My hobby began when I was a boy and I have enjoyed collecting fish and learning about them since then. When I was ten, I made my own aquarium. My mother gave me a big glass bowl. I put some stones and plants in it, filled it with water and put my fish in. They were goldfish. When the first baby goldfish arrived, I was surprised to see that they were black. Then a friend told me that baby goldfish are always black. They change colour as they get older.


great white shark

My favourite fish is the great white shark. Most people think it is a killer. It has attacked 153 people swimming in the sea. But for me, it is a beautiful animal. A few years ago, I went all the way to Australia just to see it in the wild. After about an hour, one appeared next to our boat. It was about five metres long, almost as long as the boat. That was one of the best days of my life.

B Read the article again and write short answers to these questions.

1 Is the writer a fisherman? ______

2 What was his first aquarium? ______

3 What did he put in it? ______

4 What surprised him about the baby goldfish? ______

5 What is his favourite fish? ______

6 Where can you see the great white shark in the wild? ______

7 Match these words to their meanings:

1 aquarium __ 2 expensive __

(a) not cheap (b) a glass home for fish

Test C – Writing

Write a paragraph of about 80 words about *The best day of my life.*

Remember!

Paint a picture. How did you feel?

1 Think of your topic sentence and write it in the diagram below.

2 Make your notes on the arms of the diagram. Add more arms if you need them.

3 Write your draft paragraph here.

4 Now correct and improve your draft.

5 Write your final paragraph neatly here.

Self-evaluation

Questionnaire

1 How have you done in the tests? well ☐ quite well ☐ badly ☐

2 Which test was your best? ______________

3 Which test was your worst? ______________

4 Which of these things do you think you need to work harder on?

Vocabulary ☐

Spelling ☐

Grammar ☐

Punctuation ☐

Reading ☐

Planning your writing ☐

5 What do you need to do to improve your English?

Key words

(n) = noun *(v)* = verb *(adj)* = adjective

Unit 1

adventure
advertisement
advice
afraid
article
ballooning
camp *(n)*
camp *(v)*
campfire
cartoon
climbing
confident
cover
die *(v)*
dislike
edit
editor
embarrassed
embarrassing
enjoy
favourite
hobby
horse-riding
impolite
interview *(n)*
interview *(v)*
joke *(n)*
like *(v)*
magazine
moment
news
photograph
photographer
poetry
polite
print *(v)*
printer
problem
report
reporter
ring road
scuba diving
section
shy
stammer *(v)*
well-known
windsurfing
work *(n)*
work *(v)*
youth

Unit 2

accident
ache *(n)*
ache *(v)*
baked

beef
card
cheer up
curry
draft *(n)*
earache
exercise *(n)*
fat *(n)*
fault *(n)*
fit
fitness
form *(n)*
fried
fruit
get well
grilled
headache
healthy
hurt
lamb
letter
mark *(n)*
miss someone *(v)*
pain *(v)*
regularly
salt
stomach
stomachache
sugar
surprised
tired
tooth
toothache
unfit
unhealthy
unusual

Unit 3

advanced
against
athletics
basketball
beat *(v)*
beginner
book *(v)*
compete
competition
competitor
confidence
confident
final *(n)*
football
gymnastics
health
high jump
judo
karate

lose to
medal
message
performance
point (twelve – five seconds)
point (win a –)
practice *(n)*
practise *(v)*
result
rule *(n)*
sailing
score *(n)*
score *(v)*
shy
sport
sports centre
strong
successful
swimming
tennis
timetable *(n)*
train *(v)*
volleyball
weak
win
world record

Unit 5

abbreviation
access *(v)*
advantage
alphabetical order
definition
dictionary
disadvantage
distance
email *(n)*
first
information
information desk
insert
internet cafe
invent
invention
inventor
landline
library
meaning
mobile phone
newspaper
phone mast
radio
radio waves
read
receive
reference section

reliable
sell
send
signal *(n)*
smartphone
telephone
telephone wires
television
useful
write

Unit 6

architect
art
astronaut
biology
businesswoman
career
carpenter
clever
college
dentist
doctor
engineer
English
exam (examination)
fail
fire station
firefighter
French
friendly
geography
hard-working
history
home economics
hospital
IT (information technology)
maths (mathematics)
mechanic
music
office
office manager
pass
patient *(adj)*
patient *(n)*
PE (physical education)
physics
pilot
plan *(n)*
RE (religious education)
reporter
science
shop assistant
study *(v)*
subject *(n)*
take (~ a photograph)
take (~ an exam)

teacher
timetable
translator
uniform *(n)*
university
vet
vocational school
waiter
woodwork
zoologist

Unit 7

advertise
agree
atmosphere
blue whale
bring-and-buy sale
cause *(n)*
cause *(v)*
challenge
collect
danger
desert *(n)*
disagree
disappear
economy
education
environment
fertile
forest
golden toad
green belt
habitat
headline
heat *(n)*
hunt *(n)*
ibex
ice cap
litter *(n)*
litter *(v)*
marsh
may *(v)*
melt
might *(v)*
moving desert
must
pollute
pollution
protect
rise
river
rubbish
rubbish tip
scientist
sea
sea level
sewage
should
snow leopard

Key words

society
throw away *(v)*
tiger
ton
truck
volunteer *(n)*
waste *(n)*
wasteful
wetlands
wildlife
workman



Components of *English for Iraq, 2nd Intermediate*

- Student's Book
- Activity Book
- Teacher's Book
- Audio

English for Iraq, 2nd Intermediate is organized into six theme-based learning units and two review units. With a combined functional/structural syllabus, the emphasis is on giving the learners useful strategies for developing language skills. Nevertheless, structures and exponents of function are highlighted in the **Student's Book** and practised in the **Activity Book**. A list of key words for each unit is printed at the back of both books.

The course is designed to stimulate and challenge students through:

- a wide variety of semi-authentic text types
- modern, colourful illustrations and photographs
- clear instructions to the learner
- language-learning tips
- project work
- communicative tasks
- stories, poems and rhymes to be read for both comprehension and enjoyment

The **Teacher's Book** contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation.

The **Audio** extracts comprise recordings of all the listening texts, exercises and phonic work in the Student's Book and Activity Book.

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موقع التعليم لاجل العراق